



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: South Portland School Dept

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2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	260	259	100		66	65	3	63	30	4	256	3
	2009-2010	243	241	99		76	73	15	62	20	4	241	0
Female	2008-2009	124	123	99		72	70	2	70	25	2		
	2009-2010	106	106	100		82	76	13	69	16	2		
Male	2008-2009	136	136	100		60	60	4	56	35	6		
	2009-2010	137	135	99		72	69	16	56	22	6		
Caucasian/White	2008-2009	240	239	100		67	66	3	64	29	4		
	2009-2010	201	199	99		80	74	15	65	16	4		
African American/Black	2008-2009	7	7	100		14	42	0	14	71	14		
	2009-2010	13	13	100		54	46	0	54	46	0		
Hispanic	2008-2009	3	3				51						
	2009-2010	11	11	100		45	58	0	45	45	9		
Asian or Pacific Islander	2008-2009	10	10	100		60	66	0	60	30	10		
	2009-2010	15	15	100		67	71	33	33	27	7		
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	3	3				66						
Economically Disadvantaged	2008-2009	74	74	100		46	53	0	46	45	9		
	2009-2010	84	84	100		56	62	5	51	37	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100		33	36	7	27	44	22		
	2009-2010	38	36	95		36	38	3	33	42	22		
Limited English Proficient	2008-2009	10	10	100		30	40	0	30	50	20		
	2009-2010	19	19	100		32	45	11	21	58	11		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	204	204	100		71	71	6	65	23	6	204	0
	2009-2010	258	257	100		68	67	17	52	21	10	254	3
Female	2008-2009	105	105	100		79	75	10	70	16	5		
	2009-2010	122	122	100		75	71	24	51	16	9		
Male	2008-2009	99	99	100		63	67	3	60	29	8		
	2009-2010	136	135	99		63	63	10	53	26	11		
Caucasian/White	2008-2009	180	180	100		73	71	6	67	22	6		
	2009-2010	240	239	100		69	68	18	51	21	10		
African American/Black	2008-2009	13	13	100		38	53	0	38	38	23		
	2009-2010	6	6				43						
Hispanic	2008-2009	2	2				66						
	2009-2010	3	3				59						
Asian or Pacific Islander	2008-2009	8	8	100		88	71	38	50	13	0		
	2009-2010	8	8				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	77	77	100		56	60	3	53	36	8		
	2009-2010	83	83	100		51	56	13	37	33	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		35	43	0	35	48	16		
	2009-2010	46	45	98		38	34	9	29	33	29		
Limited English Proficient	2008-2009	3	3				47						
	2009-2010	10	10	100		60	46	0	60	20	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: South Portland School Dept
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	225	222	99		68	67	6	63	27	4	221	1
	2009-2010	212	212	100		71	72	17	53	21	8	211	1
Female	2008-2009	110	110	100		75	70	9	65	20	5		
	2009-2010	109	109	100		77	78	24	53	15	8		
Male	2008-2009	115	112	97		63	64	3	60	35	3		
	2009-2010	103	103	100		64	67	11	53	27	9		
Caucasian/White	2008-2009	201	199	99		70	67	7	64	27	3		
	2009-2010	186	186	100		72	73	19	53	20	8		
African American/Black	2008-2009	9	9	100		67	46	0	67	33	0		
	2009-2010	13	13	100		46	57	0	46	38	15		
Hispanic	2008-2009	6	5	83		20	56	0	20	60	20		
	2009-2010	4	4				70						
Asian or Pacific Islander	2008-2009	9	9	100		56	68	0	56	22	22		
	2009-2010	8	8				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	87	86	99		56	53	3	52	37	7		
	2009-2010	79	79	100		54	62	4	51	30	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	32	97		22	31	0	22	56	22		
	2009-2010	40	40	100		28	36	0	28	48	25		
Limited English Proficient	2008-2009	11	9	82		33	39	11	22	56	11		
	2009-2010	4	4				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: South Portland School Dept
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	221	220	100		77	71	10	67	17	5	217	3
	2009-2010	239	237	99		65	68	8	57	27	8	237	0
Female	2008-2009	98	98	100		86	76	16	69	10	4		
	2009-2010	120	119	99		74	74	13	61	18	8		
Male	2008-2009	123	122	99		70	66	5	66	23	7		
	2009-2010	119	118	99		57	63	3	54	36	8		
Caucasian/White	2008-2009	201	200	100		77	71	11	66	18	6		
	2009-2010	206	204	99		69	69	9	59	24	8		
African American/Black	2008-2009	9	9	100		67	51	0	67	22	11		
	2009-2010	10	10	100		50	47	0	50	50	0		
Hispanic	2008-2009	8	8	100		88	60	0	88	13	0		
	2009-2010	11	11	100		36	62	0	36	55	9		
Asian or Pacific Islander	2008-2009	3	3				74						
	2009-2010	12	12	100		50	70	0	50	42	8		
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	72	72	100		61	58	1	60	31	8		
	2009-2010	112	110	98		55	56	6	49	33	12		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	44	100		36	33	0	36	43	20		
	2009-2010	38	37	97		19	29	0	19	46	35		
Limited English Proficient	2008-2009	15	15	100		80	45	0	80	13	7		
	2009-2010	19	18	95		44	44	6	39	39	17		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: South Portland School Dept
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	238	235	99		77	78	16	61	15	8	233	2
	2009-2010	226	224	99		67	69	10	57	25	8	221	3
Female	2008-2009	108	108	100		83	84	23	60	11	6		
	2009-2010	103	102	99		75	76	17	59	18	7		
Male	2008-2009	130	127	98		72	73	10	61	19	9		
	2009-2010	123	122	99		60	62	5	55	32	8		
Caucasian/White	2008-2009	211	209	99		79	79	17	62	14	7		
	2009-2010	205	204	100		66	69	11	55	26	7		
African American/Black	2008-2009	7	6	86		67	60	17	50	33	0		
	2009-2010	10	10	100		60	53	10	50	20	20		
Hispanic	2008-2009	3	3				69						
	2009-2010	8	7				60						
Asian or Pacific Islander	2008-2009	17	17	100		65	83	6	59	18	18		
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	80	77	96		58	67	9	49	23	18		
	2009-2010	85	83	98		54	57	6	48	34	12		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		34	39	0	34	31	34		
	2009-2010	44	44	100		27	28	2	25	41	32		
Limited English Proficient	2008-2009	13	12	92		50	47	8	42	33	17		
	2009-2010	15	14	93		64	44	0	64	29	7		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: South Portland School Dept
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	221	220	100		75	71	22	52	19	7	219	1
	2009-2010	239	238	100		70	68	14	56	22	8	236	2
Female	2008-2009	108	108	100		76	77	24	52	19	6		
	2009-2010	112	111	99		77	76	19	58	19	5		
Male	2008-2009	113	112	99		73	66	21	53	19	8		
	2009-2010	127	127	100		65	61	10	54	24	11		
Caucasian/White	2008-2009	188	188	100		74	72	24	49	19	7		
	2009-2010	209	209	100		71	69	14	57	22	7		
African American/Black	2008-2009	17	17	100		65	51	0	65	24	12		
	2009-2010	5	5				50						
Hispanic	2008-2009	6	5	83		80	66	0	80	20	0		
	2009-2010	7	6				57						
Asian or Pacific Islander	2008-2009	9	9	100		100	71	33	67	0	0		
	2009-2010	18	18	100		67	76	17	50	17	17		
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	64	63	98		52	56	11	41	30	17		
	2009-2010	87	86	99		51	56	10	41	33	16		
Migrant	2008-2009	1	1				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		31	29	3	29	34	34		
	2009-2010	37	37	100		22	26	0	22	35	43		
Limited English Proficient	2008-2009	11	10	91		40	41	0	40	50	10		
	2009-2010	16	15	94		53	43	13	40	27	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	215	210	98		57	49	7	50	28	15	207	3
	2009-2010	216	212	98		50	47	13	38	29	21	211	1
Female	2008-2009	92	91	99		53	53	10	43	34	13		
	2009-2010	93	91	98		47	49	13	34	31	22		
Male	2008-2009	123	119	97		60	46	5	55	24	17		
	2009-2010	123	121	98		53	46	12	40	27	20		
Caucasian/White	2008-2009	190	185	97		61	50	8	53	27	12		
	2009-2010	199	196	98		53	48	13	39	29	18		
African American/Black	2008-2009	9	9	100		22	26	0	22	33	44		
	2009-2010	7	6				28						
Hispanic	2008-2009	6	6	100		17	38	0	17	33	50		
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	10	10	100		40	46	10	30	40	20		
	2009-2010	8	8				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	69	66	96		36	34	2	35	38	26		
	2009-2010	67	65	97		22	31	2	20	37	42		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	22	92		23	16	0	23	36	41		
	2009-2010	27	26	96		23	16	0	23	19	58		
Limited English Proficient	2008-2009	11	11	100		27	16	0	27	18	55		
	2009-2010	7	6				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	260	259	100		73	70	19	54	19	8	256	3
	2009-2010	243	241	99		63	62	14	49	22	15	241	0
Female	2008-2009	124	123	99		73	68	17	56	20	7		
	2009-2010	106	106	100		66	61	13	53	19	15		
Male	2008-2009	136	136	100		73	71	21	52	18	10		
	2009-2010	137	135	99		61	63	14	47	25	14		
Caucasian/White	2008-2009	240	239	100		75	71	20	55	18	7		
	2009-2010	201	199	99		66	63	15	51	20	14		
African American/Black	2008-2009	7	7	100		14	45	0	14	43	43		
	2009-2010	13	13	100		31	31	0	31	38	31		
Hispanic	2008-2009	3	3				50						
	2009-2010	11	11	100		45	52	9	36	45	9		
Asian or Pacific Islander	2008-2009	10	10	100		70	70	10	60	20	10		
	2009-2010	15	15	100		67	65	13	53	20	13		
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	3	3				54						
Economically Disadvantaged	2008-2009	74	74	100		59	58	1	58	28	12		
	2009-2010	84	84	100		48	50	2	45	30	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100		40	46	13	27	27	33		
	2009-2010	38	36	95		17	33	3	14	39	44		
Limited English Proficient	2008-2009	10	10	100		60	46	0	60	20	20		
	2009-2010	19	19	100		42	35	5	37	42	16		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	204	204	100		63	66	10	53	23	14	204	0
	2009-2010	258	257	100		65	62	11	54	20	15	254	3
Female	2008-2009	105	105	100		65	66	9	56	24	11		
	2009-2010	122	122	100		69	62	11	57	19	12		
Male	2008-2009	99	99	100		62	67	12	49	22	16		
	2009-2010	136	135	99		62	63	11	51	21	17		
Caucasian/White	2008-2009	180	180	100		66	67	11	56	22	12		
	2009-2010	240	239	100		67	63	11	55	20	13		
African American/Black	2008-2009	13	13	100		31	46	0	31	23	46		
	2009-2010	6	6				36						
Hispanic	2008-2009	2	2				61						
	2009-2010	3	3				45						
Asian or Pacific Islander	2008-2009	8	8	100		75	68	25	50	25	0		
	2009-2010	8	8				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	77	77	100		44	54	3	42	31	25		
	2009-2010	83	83	100		54	50	7	47	23	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		32	41	6	26	35	32		
	2009-2010	46	45	98		29	36	7	22	27	44		
Limited English Proficient	2008-2009	3	3				43						
	2009-2010	10	10	100		60	38	10	50	20	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	225	223	99		60	66	8	52	25	16	222	1
	2009-2010	212	212	100		58	64	13	45	19	23	211	1
Female	2008-2009	110	110	100		57	65	6	51	25	18		
	2009-2010	109	109	100		56	64	10	46	21	23		
Male	2008-2009	115	113	98		62	66	9	53	25	13		
	2009-2010	103	103	100		61	64	17	45	17	22		
Caucasian/White	2008-2009	201	200	100		63	67	8	55	23	14		
	2009-2010	186	186	100		61	65	15	47	18	21		
African American/Black	2008-2009	9	9	100		33	43	11	22	44	22		
	2009-2010	13	13	100		15	37	0	15	31	54		
Hispanic	2008-2009	6	5	83		20	52	0	20	40	40		
	2009-2010	4	4				55						
Asian or Pacific Islander	2008-2009	9	9	100		33	69	0	33	33	33		
	2009-2010	8	8				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	87	86	99		49	53	7	42	22	29		
	2009-2010	79	79	100		43	51	3	41	20	37		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	32	97		22	38	6	16	31	47		
	2009-2010	40	40	100		28	34	3	25	23	50		
Limited English Proficient	2008-2009	11	10	91		20	40	10	10	40	40		
	2009-2010	4	4				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	221	220	100		45	54	9	36	33	21	217	3
	2009-2010	239	238	100		52	63	12	40	26	22	238	0
Female	2008-2009	98	98	100		41	52	8	33	40	19		
	2009-2010	120	120	100		45	62	9	36	30	25		
Male	2008-2009	123	122	99		49	56	10	39	28	23		
	2009-2010	119	118	99		59	63	15	44	22	19		
Caucasian/White	2008-2009	201	200	100		46	55	9	37	32	23		
	2009-2010	206	205	100		55	64	12	43	27	18		
African American/Black	2008-2009	9	9	100		33	31	11	22	56	11		
	2009-2010	10	10	100		20	40	20	0	40	40		
Hispanic	2008-2009	8	8	100		50	37	0	50	50	0		
	2009-2010	11	11	100		18	49	9	9	27	55		
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	12	12	100		58	68	8	50	0	42		
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	72	72	100		29	40	4	25	40	31		
	2009-2010	112	111	99		38	49	8	30	30	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	44	100		20	26	5	16	25	55		
	2009-2010	38	37	97		19	29	5	14	22	59		
Limited English Proficient	2008-2009	15	15	100		47	30	7	40	40	13		
	2009-2010	19	19	100		26	36	11	16	16	58		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	238	236	99		53	57	12	41	28	18	234	2
	2009-2010	226	225	100		55	60	18	37	19	26	222	3
Female	2008-2009	108	108	100		53	59	11	42	30	18		
	2009-2010	103	103	100		51	59	19	32	19	29		
Male	2008-2009	130	128	98		54	56	13	41	27	19		
	2009-2010	123	122	99		57	61	16	41	19	24		
Caucasian/White	2008-2009	211	210	100		55	58	14	41	27	18		
	2009-2010	205	204	100		56	61	17	39	18	26		
African American/Black	2008-2009	7	6	86		33	32	0	33	50	17		
	2009-2010	10	10	100		30	35	10	20	30	40		
Hispanic	2008-2009	3	3				47						
	2009-2010	8	8				42						
Asian or Pacific Islander	2008-2009	17	17	100		47	68	0	47	35	18		
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	80	78	98		35	42	8	27	33	32		
	2009-2010	85	84	99		43	46	10	33	23	35		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		23	23	6	17	26	51		
	2009-2010	44	44	100		20	25	5	16	16	64		
Limited English Proficient	2008-2009	13	12	92		42	27	8	33	33	25		
	2009-2010	15	15	100		40	36	27	13	40	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	221	221	100		45	52	10	34	25	30	220	1
	2009-2010	239	239	100		59	60	11	48	21	19	237	2
Female	2008-2009	108	108	100		46	54	11	35	23	31		
	2009-2010	112	112	100		59	60	10	49	21	21		
Male	2008-2009	113	113	100		43	51	10	34	27	30		
	2009-2010	127	127	100		60	59	13	47	22	18		
Caucasian/White	2008-2009	188	188	100		47	53	11	36	24	29		
	2009-2010	209	209	100		61	60	12	48	21	18		
African American/Black	2008-2009	17	17	100		18	31	0	18	24	59		
	2009-2010	5	5				34						
Hispanic	2008-2009	6	6	100		50	40	17	33	0	50		
	2009-2010	7	7				48						
Asian or Pacific Islander	2008-2009	9	9	100		56	60	22	33	44	0		
	2009-2010	18	18	100		56	68	0	56	33	11		
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	64	64	100		27	36	6	20	20	53		
	2009-2010	87	87	100		44	45	7	37	23	33		
Migrant	2008-2009	1	1				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		11	18	6	6	9	80		
	2009-2010	37	37	100		19	21	5	14	24	57		
Limited English Proficient	2008-2009	11	11	100		9	26	0	9	45	45		
	2009-2010	16	16	100		38	29	0	38	31	31		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	215	213	99		48	42	3	46	31	21	210	3
	2009-2010	216	212	98		51	45	6	45	29	20	211	1
Female	2008-2009	92	92	100		43	41	2	41	34	23		
	2009-2010	93	91	98		47	43	4	43	32	21		
Male	2008-2009	123	121	98		52	43	3	49	28	20		
	2009-2010	123	121	98		54	47	7	46	27	19		
Caucasian/White	2008-2009	190	188	99		50	43	3	47	32	18		
	2009-2010	199	196	98		53	46	6	46	30	18		
African American/Black	2008-2009	9	9	100		33	16	0	33	11	56		
	2009-2010	7	6				22						
Hispanic	2008-2009	6	6	100		17	29	0	17	17	67		
	2009-2010	2	2				40						
Asian or Pacific Islander	2008-2009	10	10	100		50	52	0	50	30	20		
	2009-2010	8	8				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	69	67	97		27	26	1	25	39	34		
	2009-2010	67	65	97		32	28	2	31	32	35		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	23	96		13	12	0	13	22	65		
	2009-2010	27	26	96		12	14	0	12	27	62		
Limited English Proficient	2008-2009	11	11	100		36	19	0	36	27	36		
	2009-2010	7	6				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	71		100	99		64	63		96	95
Caucasian/White		100	99		74	71		100	99		66	64			
African American/Black		*	97		48	49		*	99		28	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		74	73		*	99		68	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		54	60		100	99		48	50			
Students with Disabilities		98	97		34	36		98	97		27	35			
Limited English Proficient		*	96		46	48		*	99		54	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	69		100	99		57	61		96	95
Caucasian/White		100	99		71	69		100	99		59	62			
African American/Black		*	97		52	50		*	98		26	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		67	76		*	99		60	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		56	56		99	99		42	47			
Students with Disabilities		99	98		26	28		99	98		20	25			
Limited English Proficient		94	95		53	45		100	99		37	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: South Portland School Dept
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		54	48		98	96		50	43		77	80
Caucasian/White		98	96		56	49		98	96		52	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		97	94		29	32		97	94		31	27			
Students with Disabilities		*	92		24	16		*	91		13	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	51	73	73	27	30	4

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.5		3.68

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

South Portland School Dept



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	91	77	95	81
Limited English Proficient	100	90	94	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	52	22	10	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	56	22	8	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

South Portland School Dept



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	99	92
Students with Disabilities	91	92	95	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	55	20	15	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	49	22	19	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met